

Example of Homeschool Self-Designed Curriculum Booklist and Course Description

Grade 9, 2012-2013 (Final GPA 95.0)

Pre-Algebra, 1.0 Credits (Final Grade: 98)

Course Description: This course covered typical pre-algebra topics to include negative numbers, order of operations, solving for the unknown, and other topics. This course is taught through video lessons, worksheets and exams.

Place Taken: St. Joseph Homeschool Co-Op

Books Used:

- *Math U See Pre-Algebra*, Steven P. Demme (2009), Math U See

English 9, 1.0 Credits (Final Grade: 98)

Course Description: This course involved learning English grammar and composition skills along with weekly vocabulary lists and tests. Daily reading and discussion of several pieces of literature also included.

Place taken: Seton Home Study

Books Used:

- *Warriner's English Grammar and Composition Third Course*, John E. Warriner (1982), Harcourt Brace Jovanovich, Inc.
- *Wordly Wise 3000, 2nd Edition Book 9*, Kenneth Hodkinson (2007), Educators Publishing Service
- *Vocabulary from Classical Roots*, Norma Fifer and Nancy Flowers (2003), Educators Publishing Service
- *The Hobbit*, J.R.R. Tolkien (2002), Houghton Mifflin Harcourt
- *Lord of the Rings Trilogy*, J.R.R. Tolkien (2005), Houghton Mifflin Harcourt
- *The Strange Case of Dr. Jekyll and Mr. Hyde and other stories*, Robert Louis Stevenson (2003), Barnes and Noble Classics
- *The Miracle Worker*, William Gibson (1975), Bantam Books
- *Where the Red Fern Grows*, Wilson Rawls (1974), Bantam Books
- *Mara, Daughter of the Nile*, Eloise Jarvis McGraw (1985) Puffin Books
- *King Arthur and His Knights of the Round Table*, Roger Lancelyn Green (2008), Puffin Classics

Ancient History, 1.0 Credits (Final Grade: 87)

Course Description: Connecting with History, Volume One focuses on the "cradle of civilization" while following the outline of Old Testament salvation history. Cultures studies included: Israelites, Mesopotamian cultures (Sumeria, Hittite, Babylon, Phoenicia), Egypt, Greece, and the Roman Republic. Through the many reading assignments, both secular history books and religious, this Catholic history program is able to convey the truth that religious history and world history are not separate entities. Besides reading assignments, each of the ten units, included writing assignments, timeline and map activities.

Place Taken: Home-study, self-designed

Books Used:

- *Connecting with History Volume One*, Sonya Romens (2001-2004), RC History
- *Bible History*, Johnson, Hannan and Dominica (1931), Tan Books and Publishers
- *Oxford First Ancient History*, Roy Burrell and Peter Connolly (1997), Oxford University Press
- *Ancient Mesopotamia: The Sumerians, Babylonians, and Assyrians*, Virginia Schomp (2005), Children's Press

- *The Riddle of the Rosetta Stone*, James Cross Giblin (1990), Harper Trophy
- *Ancient City*, Peter Connolly (2000), Oxford University Press
- *Famous Men of Greece Greek History*, John H. Haaren & A.B. Poland (2006), Memoria Press
- *Famous Men of Rome Roman History*, John H. Haaren & A. B. Poland (2006), Memoria Press
- *Pharaohs of Ancient Egypt*, Elizabeth Payne (1964), Landmark Books
- *Then and Now Bible Maps With Clear Plastic Overlays of Modern Day Cities and Countries*, (2004), Ascension Press
- *Blackline Maps of World History CD*, (2004), Knowledge Quest Maps
- *History Through the Ages Timeline figures CD*, (2008), Homeschool in the Woods

Latin I, 1.0 Credits (Final Grade: 90)

Course Description: This course covers units 1-5 of *Latin: First Year*. Each week this course covered five noun and two adjective declensions with a stress on the understanding of the five main grammatical cases. This course also covered present, imperfect, and future tense of all four verb conjugations in the active indicative. Short readings on Christian and Roman history were also included.

Place Taken: St. Joseph Homeschool Co-Op

Books Used:

- *Henle Latin: First Year*, Robert J. Henle, S.J. (1958), Loyola Press
- *Answer Key to Henle Latin: First Year*, Robert J. Henle, S.J. (1953), Loyola Press
- *Latin: Grammar*, Robert J. Henle, S.J. (1958), Loyola Press

Physical Education, 1.0 Credits (Final Grade: 100)

Course Description: _____ was active in various activities for the duration of this 9th grade year. He / She participated in _____, _____, _____, and _____.

Place Taken: Anytown Recreation Center

Books Used:

- None

Grade 10, 2013-2014 (Final GPA 94.25)

Etc.

Grade 11, 2014-2015 (Final GPA 95.75)

Etc.

Grade 12, 2015-2016 (Final GPA 92.6)

Etc.