

University of Dallas Independent Practicum Proposal

v. 1.0 10/19/2020

Student Name:

Practicum Type:

Reading

Teaching

Leadership

Curriculum Creation

Term:

Fall

Spring

Summer

Year:

Instructions for Proposing a Practicum

Practicum requires significant initiative, intrinsic motivation, and independent drive. A successful practicum experience begins with clarity about the purpose of your project, its expected results, milestones, and how it will be evaluated. To that end, this proposal document guides the student in putting each of these elements into writing and securing the support of the practicum supervisor in advance. All proposals must be approved by both the Graduate Director and a Practicum Supervisor.

Make no mistake about the nature of the practicum: you will be the captain of your own ship. Mentorship, coaching, feedback, and support are all available—but you must be the driver and definer of these things. The initiative for practicum must come from you.

Below you will find prompts designed to guide your planning for the practicum. Answering these prompts is a minimum requirement, but feel free to add further plans or details where you see fit.

Purpose. Why is it important that you pursue this practicum? (no more than 200 words)

Explain how your practicum will impact your overall education, your classroom, and/or your school community. Think expansively and try to capture why this practicum is meaningful and significant.

Outcomes. What do you expect to produce as a result of the practicum? (no more than 200 words)

Begin with the end in mind. What result do you expect from this practicum? Is it a deeper understanding of a topic or author? Pedagogical improvement in a particular area? Development of a set of curricular resources? The more specific you can be about these goals, the more focused your practicum will be.

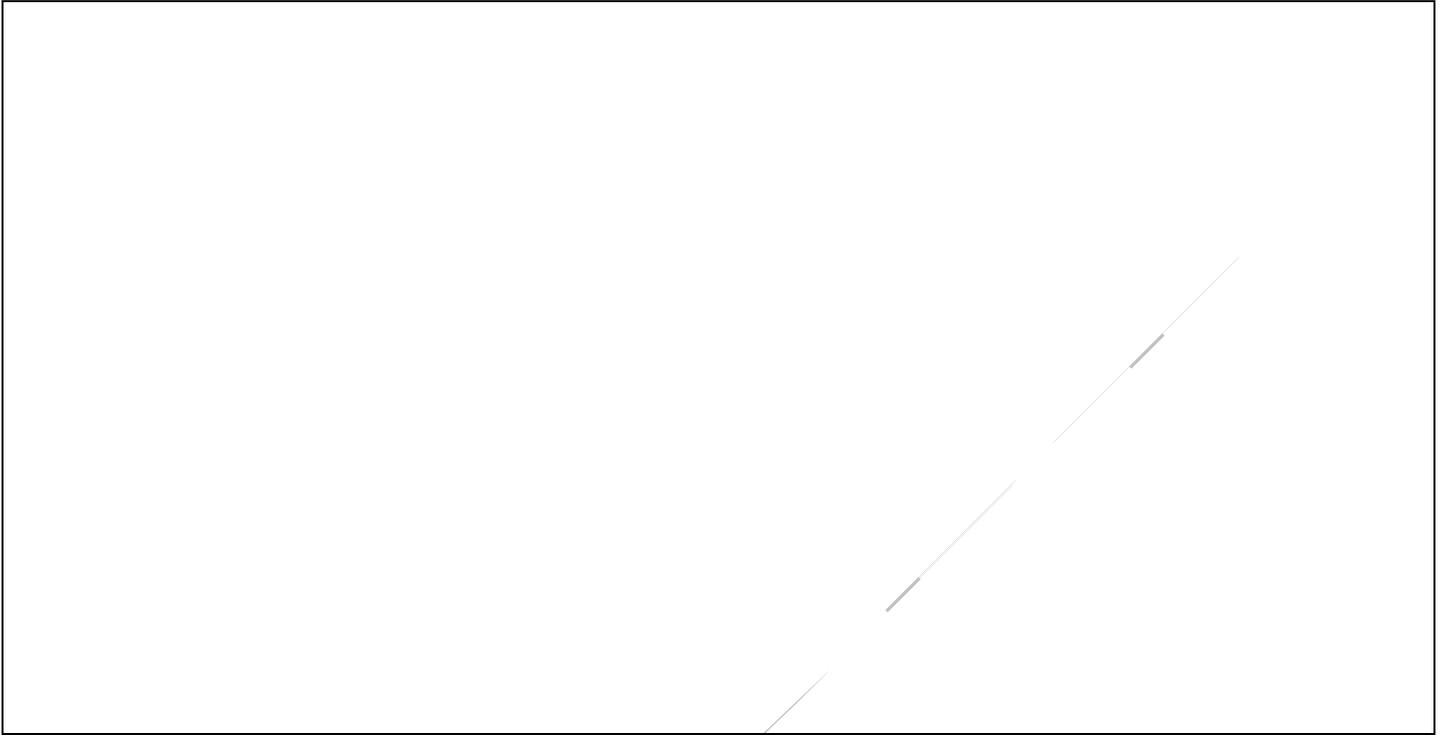
Assessment. How will the quality of your practicum be evaluated? (no more than 200 words)

Your supervisor will undoubtedly evaluate your work, but how ought that evaluation to proceed? How many individual grades will s/he provide? How often? What does success look like for this practicum? According to what rubric will that success be evaluated? Be sure to consult with your supervisor on the answers to these questions.

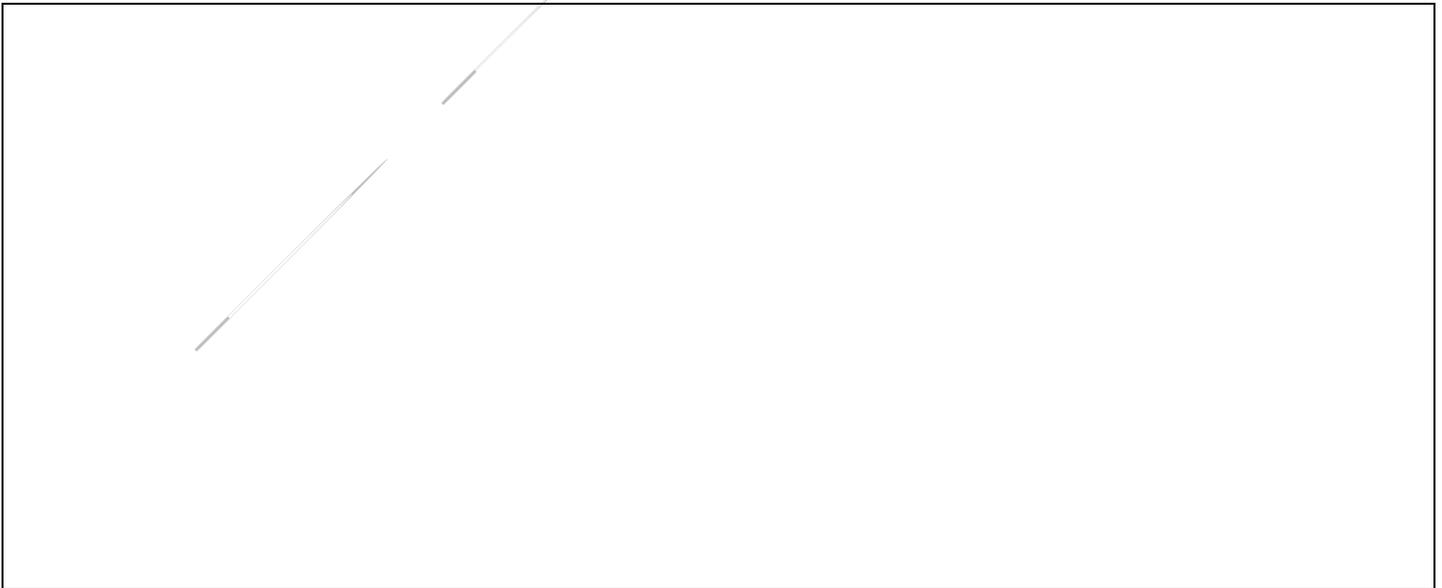
Plan. How will you make progress during each week of the semester? Provide as much detail as you can at this early stage in the process.

| | |
|----------------|--|
| Week 1 | |
| Week 2 | |
| Week 3 | |
| Week 4 | |
| Week 5 | |
| Week 6 | |
| Week 7 | |
| Week 8 | |
| Week 9 | |
| Week 10 | |
| Week 11 | |
| Week 12 | |
| Week 13 | |
| Week 14 | |
| Week 15 | |

Feedback. How often will you expect feedback from your supervisor? Is intermittent evaluation appropriate or only at the end of the term? Will you want coaching? If so, at what intervals? In what format will feedback be delivered? In writing? Through meetings? From whom specifically will you receive feedback? (no more than 200 words)



Communication. How often will you report on your progress? To whom will you deliver those reports? (no more than 200 words)



Resources. Will you need additional materials or supplies to complete this practicum? What's the estimated cost for those resources? What is your estimated budget, and how will you acquire funding? Note: UD is not a funding source for practicum expenses.

| Item Description | Cost | Funding Source |
|------------------|------|----------------|
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Stakeholders. Who are the key people with whom you will interact during this practicum? Note that the Graduate Director is a required stakeholder in all practicum courses, as is your chosen Practicum Supervisor. Approval signatures are required of all stakeholders.

| Name | Role | Approval Signature |
|-----------------|---|--------------------|
| | Student | |
| Dr. Jeff Lehman | Graduate Director of Classical Education | |
| | Practicum Supervisor | |
| | K-12 Academy Sponsor? | |
| | Others? | |