

November 20, 2019

Via Email with delivery/read receipt

Aime Sarker
 University of Dallas
 CDN: 057507

Dear Dr. Sarker:

This is official notification that TEA staff will recommend that your program be assigned the following status under the Accountability System for Educator Preparation at the February 21, 2020 State Board for Educator Certification (SBEC) meeting:

ACCREDITED

This recommended accreditation status is based on 2018–2019 academic year data¹, reflected in the attachment, and the rules currently in effect to determine accreditation ratings. Once the recommendation is approved by the SBEC, the status will be effective from the date SBEC approves it until SBEC approves the next annual accreditation ratings based on 2019–2020 academic year data. After the SBEC takes action on this recommendation, TEA staff will post accreditation statuses for all educator preparation programs (EPPs) on the Educator Preparation Program Consumer Information web page.

The table below reflects the required performance standards and program deficiencies for accountability purposes, pursuant to Texas Administrative Code (TAC) 229.4. The attachment includes more detail, including percentages and the number of individuals for each indicator and group.

| Indicator & Performance Standard | All | Female | Male | African American | Hispanic | Other | White |
|---|--------------|--------------|-----------------------|-----------------------|-----------------------|-----------------------|--------------|
| PPR Pass Rate: 85% | Met Standard | Met Standard | Small Group Exception | NA | Small Group Exception | Small Group Exception | Met Standard |
| Non-PPR Pass Rate: 75% | Met Standard | Met Standard | Small Group Exception | Small Group Exception | Met Standard | Small Group Exception | Met Standard |
| Field Observation Frequency: 95% | Met standard | Met standard | Met standard | NA | Met standard | Met standard | Met standard |
| Field Observation Quality: 90% | Met Standard | | | | | | |

¹Where necessary, the small group aggregation procedure has been conducted. In these instances, applicable data from 2017–2018 and 2016–2017 has been included. Please see Texas Administrative Code (TAC) 229.4 for more information.

Please note: although the Principal Survey and Teacher Survey Indicators are not being used for accountability purposes for the 2018–2019 academic year, the attachment includes the performance standard data on these indicators for EPP planning purposes.

Please share this information with appropriate members of your staff. If you have any questions regarding this notification, please contact me at Christie.Pogue@tea.texas.gov or (512) 463-4420.

Sincerely,

Christie Pogue
Director, EPP Accreditation and Policy Development

cc: Mark Olofson, TEA

cc: Tam Jones, TEA

Attachment: Educator Preparation Program 2018–2019 Academic Year ASEP Results

ATTACHMENT

Educator Preparation Program 2018–2019 Academic Year ASEP Results

| ASEP Indicators and Standards: | Total_N | N_Pass | PCT | |
|---|-----------------------|--------|-----|-----|
| 1a. Certification Exams—PPR | | | | |
| All | Met Standard | 20 | 20 | 100 |
| Female | Met Standard | 19 | 19 | 100 |
| Male | Small Group Exception | 1 | 1 | 100 |
| African American | NA | NA | NA | NA |
| Hispanic | Small Group Exception | 4 | 4 | 100 |
| Other | Small Group Exception | 1 | 1 | 100 |
| White | Met Standard | 15 | 15 | 100 |
| 1b. Certification Exams—Non-PPR | | | | |
| All | Met Standard | 16 | 16 | 100 |
| Female | Met Standard | 16 | 16 | 100 |
| Male | Small Group Exception | 2 | 2 | 100 |
| African American | Small Group Exception | 1 | 1 | 100 |
| Hispanic | Met Standard | 9 | 9 | 100 |
| Other | Small Group Exception | 1 | 1 | 100 |
| White | Met Standard | 15 | 15 | 100 |
| 2. Principal Appraisal | | | | |
| All | Small Group Exception | 5 | 4 | 80 |
| Female | Small Group Exception | 5 | 4 | 80 |
| Male | NA | NA | NA | NA |
| African American | NA | NA | NA | NA |
| Hispanic | NA | NA | NA | NA |
| Other | NA | NA | NA | NA |
| White | Small Group Exception | 5 | 4 | 80 |
| 4a. Field Supervision—Observations | | | | |
| All | Met standard | 10 | 10 | 100 |
| Female | Met standard | 9 | 9 | 100 |
| Male | Met standard | 1 | 1 | 100 |
| African American | NA | NA | NA | NA |
| Hispanic | Met standard | 3 | 3 | 100 |
| Other | Met standard | 1 | 1 | 100 |
| White | Met standard | 6 | 6 | 100 |
| 4b. Field Supervision—Exit Survey | | | | |
| All | Met Standard | 18 | 18 | 100 |
| 5. New Teacher Satisfaction—Teacher Survey | | | | |
| All | Small Group Exception | 2 | 1 | 50 |
| Female | Small Group Exception | 2 | 1 | 50 |
| Male | NA | NA | NA | NA |
| African American | NA | NA | NA | NA |
| Hispanic | NA | NA | NA | NA |
| Other | NA | NA | NA | NA |
| White | Small Group Exception | 2 | 1 | 50 |

| 1b. Test Code—Certification Exams by Test Desc. | | | | |
|--|-----------------------|----|----|-----|
| Art EC-12 | Small Group Exception | 1 | 1 | 100 |
| English Language Arts and Reading 7-12 | Small Group Exception | 2 | 2 | 100 |
| History 7-12 | Small Group Exception | 1 | 1 | 100 |
| Mathematics 7-12 | Small Group Exception | 2 | 2 | 100 |
| Core Subjects EC-6 | Met Standard | 14 | 14 | 100 |
| LOTE: Spanish | Small Group Exception | 1 | 1 | 100 |
| English Language Arts and Reading/Social Studies 4-8 | Small Group Exception | 1 | 1 | 100 |
| Mathematics 4-8 | Small Group Exception | 2 | 2 | 100 |
| Social Studies 4-8 | Small Group Exception | 1 | 1 | 100 |
| Social Studies 7-12 | Small Group Exception | 2 | 2 | 100 |
| Life Science 7-12 | Small Group Exception | 1 | 1 | 100 |
| LOTE: Latin | Small Group Exception | 2 | 2 | 100 |